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Paix-Travail-Patrie

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REPUBLIC OF CAMEROON
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REGIONAL MONTHLY INTEGRATED LEARNING PLAN FOR PRIMARY SCHOOLS LEVEL ONE (CLASS 2)

FOREWORD

These integrated monthly plans are a breakdown of the Cameroon primary and nursery school curricula for the English sub system into teachable units. The work has been done taking into consideration the six national core skills and five broad based competences as well as the eight integrated learning themes, disciplines, units/contents, expected learning outcomes, teaching learning resources etc. These aspects have been tailored contextually to adapt to the geographical and socio-cultural realities of littoral region.

This is the fruit of hard work by teachers and the pedagogic chain in the region. Its layout makes the schemes possible to be exploited without difficulties.

What are the objectives of these regional monthly integrated plans?

- To harmonize the teaching/learning contents, activities and periods in relation to curricula coverage, vary pedagogic projects according to pupils' environment and improve learners' performance in the region.
- To help teachers to identify and organize the teaching contents, expected learning outcomes, appropriate teaching/learning strategies and resources for the week, month, term and academic year. Note should be taken of the fact that the teaching/learning resources and strategies are not exhaustive. Teachers have the pedagogic liberty to use any other teaching resources and strategies that they deem appropriate.
- To facilitate the preparation of lessons
- To create an objective instrument for pedagogic supervisors to follow up, remediate, evaluate, take timely decisions and make timely suggestions to hierarchy on difficulties. Teachers are expected to use the schemes to prepare weekly integrated plans, individual lesson plans and pedagogic project forms. The choice of which pedagogic projects to integrate the monthly integrated learning themes and contents is left open to be decided by pupils and teachers. Pedagogic supervisors should be vigilant to make sure preparation of lesson plans by teachers follow the schemes and that no activity/discipline is neglected.

This integrated learning plan should be used alongside the curriculum for better exploitation. Teachers can readjust some contents where necessary. While exploiting the integrated learning themes (ILT), teachers should break each ILT into sub integrated learning themes (context) to avoid monotony. For example, 'the home' can be broken down into kitchen, sitting room, bedrooms, activities at home and the neighborhood etc. Following the new dispensation prescribed by the MINEDUB, all the components of mathematics should be taught within a week. Any short coming identified should be forwarded to hierarchy for correction.



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MONTHLY SCHEME OF WORK FOR ENGLISH LANGUAGE

Domain: Basic knowledge

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Weeks	Subject	Components	Unit/Content	Expected learning outcome	Teaching/Learning Resources	No of expected learning outcomes
1	English language	- Listening and speaking (initiation to S/W/B)	- Greetings - Self introduction - Letters & sounds of the alphabets	- To greet at different period of the day - To say sounds	-Pictures - Pictures - Flash cards	8
		- Reading	- Picture reading - Letters of the alphabet	- To read and interpret pictures - Picture reading - To read and write letters of the alphabets	- Real pictures - Flash cards	
		Writing	- Strokes - Curves - Zig –zag	- Write strokes, curves, zigzag lines	-Pencils - Chalks - Real objects	
		- Grammar	- Nouns (Proper and common nouns)	- identify and name proper and common nouns	- Real objects	
		Vocabulary	- Members of the family - Social amenities found in town	- Identify and name members of the nuclear family/extended family - Name social amenities in town	- Charts - Pictures - Charts	

2		- Listening and speaking	- Personalities in town	- Name and describe personalities in town	- Pictures - Charts	6-
		- Reading	- Reading short sentences and answering questions	- Read short sentences and answer questions	- Charts	
		Writing	- Short sentences - Common patterns	- Write short sentences with subject verb object - Spelling using common patterns	- Pencils - Chalks	
		Grammar	- Nouns (countable and uncountable nouns)	- Identify and name countable and uncountable nouns	- Pictures - Charts	
		Vocabulary	- Things found in the sitting room - The article	- Name things found in the sitting room	- Pictures - Real objects	
3		Reading	- Reading short sentences and answering questions	- Read short sentences and answer questions	- Chart	5
		Writing	- Write short sentences with (subject, verb, object) - Common patterns	Write short sentences with (subject verb,object) - Spelling using common pattern	- Pencils - Chalk	

		Grammar	Nouns (plurals of nouns)	- Write plurals of nouns	- Chart	
		Vocabulary	Personalities and important places of the village	- Name personalities in the village	Picture	
4		- Listening & speaking	Stories	- Tell stories about life in the village	Chart	5
		- Reading	- Reading short sentences, text and answering questions - Common patterns	- Read short sentences, text and answer questions - Spelling using common pattern	- Flash cards	
		- Writing	- Short sentences with subject, verb, Object	- Write short sentences with subject, verb, object	- Chalk - Pencil	
		- Grammar	- Past tense	- Write past tense of regular verbs	- Chart	

		- Vocabulary	- Activities in the village (farming, hunting, tapping, fishing)	- Name activities in the village	- Chart - Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation	Integration remediation and evaluation		

Domain: Basic knowledge

Month: October

Integrated Learning Theme: Village/town

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
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1	English language	- Listening and speaking	Things found in town - Stories about life in town	- Name things found in the town - Tell stories about life in town	- Pictures - Charts - Charts	5
		- Reading	- Pictures of town	- Interpret and read pictures in town	Pictures	
		Writing	- Three letter words - Writing their names correctly	- Write three letter words - Write their names	- Pencils - Chalk	
		- Grammar	- Common/proper nouns	- Identify proper and common nouns		
2	English language	- Listening and speaking	- introducing others - polite request (sorry, welcome) - cherish being pleasant and welcoming to people	- to introduce others - respond appropriately to people - to cherish and welcoming people	- pictures - pictures	8

		- Reading	- Objects found in the sitting room	- To identify and name objects found in the sitting room	- Real objects	
		Writing	- Letters of the alphabet(middle case letter) - Vowels	- To write letters of the alphabets - To write vowels	- Pencil - Chalk	
		Grammar	- Pronouns (personal pronouns) - Auxiliary verb “to be”	- Use personal pronouns to talk about self and others - To conjugate the verb to be correctly	- Drawing - Pictures	
		Vocabulary	- Things found in the sitting room	- To identify and name things found in the sitting room	- Real objects	
3	English language	- Listening and speaking	- Letters and sounds of the alphabet	- Say letters and sounds of the alphabet	- flash cards - charts	5

		- Reading	- Things found in the kitchen	- Identify and read names of things found in the kitchen	- Pots - Plates	
		Writing	- Letters of the alphabet - Building two letter words	- Write letters of the alphabet - Build and spell two letter words	- Flash cards - Charts	
		- Grammar	- Auxiliary verb “to be”	- Conjugate the verb “to be”	- Pictures - Drawings	
		- Vocabulary	- Things found in the kitchen	- Match words to things found in the kitchen	- Pictures	
4	English language	Listening and vocabulary	- Sounds made by animals	- Produce sounds made by animals	- Pictures	6
		Reading	- Names of domestic animals - Building and spelling three (3) letter words	- Read names of domestic animals - Build, spell and read three letter words	- Charts - Pictures	

		Writing	- Writing letters of the alphabet (upper case and blending two letter words)	- Writing letters of the alphabet	- Pictures - Chalk	
		Grammar	- Present continuous tense	- Writing verbs in the present tense	- Pictures - Charts	
		Vocabulary	- Names of domestic animals	- Names of domestic animals	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation	Integration, remediation and evaluation		

Domain: Basic knowledge

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	English language	Listening and speaking	-Things found in the school - songs and stories about school	- Identify things found in the school - Sing songs and tell stories about schools	-chart - picture - chart	6
		- Reading	- Read numbers from 0- 10 in figures and in words	-Read numbers in figures and in words from 0 – 10	Chart - Counters	
		- Writing	- Writing mono syllable words	-Write monosyllable words	- Flash cards	
		- Grammar	- Future tense	- Write the future tenses of given verbs	-Chart	
		- Vocabulary	- Things found in the school environment	- Name things found in the school environment	- Chart - Picture	
2		Listening and speaking	-Things found in the classroom -Telling time	-Identify and name things found in the classrooms	Chart	6

				-Say time correctly		
		- Reading	- Reading numbers from 11 to 20 in words and in figures - Reading time	- Read numbers from 11 to 20 in words and in figures - Read time in hours	Chart	
		- Grammar	Adjectives (common adjectives)	- Use common adjectives to construct sentences	- Chart	
		- Vocabulary	- Objects found in the classroom	- Name objects found in the classroom	- Chart	
3		Listening and speaking	Sketches (role play)	State role play by different characters	Picture	5
		- Reading	- Picture reading	- Read picture correctly	Picture	
		- writing	- upright disjoint script	- write upright disjoint script	- pencil - chalk	
		- Grammar	- Adverbs of place	- Use adverbs of place to construct	- Chart - Picture	
		Vocabulary	- School personalities	- Name school personalities	- Picture	
4		Listening and speaking	Story telling	Tell stories correctly	- Pictures	6
		- Reading	- Short sentences	- Read short sentences on school activities	- Charts	
		- Writing	- Upright disjoint	- Write upright	- Chalk	

		- Grammar	scripts of names and short sentences	disjoint scripts of names and short sentence	- Pencil	
			- Adverbs of time	- Use adverbs of time to complete blank	- Chart - Picture	
		- Vocabulary	Activities carried out in school	- Name activities carried out in school	Chart - Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No off expected learning outcomes
1	English language	Listening and speaking	- story telling - Teaching profession	- Tell stories - Describe the teaching profession	-chart - picture	5
		Reading	- Picture reading - Reading sounds (i:/ and /ea/	- Read picture - Say sounds and associate with words	- Picture - Flash card	

		Writing	Months and seasons of the year	- Write the months and seasons of the year	Chalk Pencil	
		Grammar	Preposition of time	Use preposition of time to construct short sentence	Chart Picture	
		Vocabulary	Words related to teaching profession	Name words related to the teaching profession	- Chart - Picture	
2		Listening and speaking	- Sketches, role play, miming - Naming farm tools and their uses - The farming season	-state role play by characters - Name farm tools and their uses - Describe the farming season	Chart Picture	7
		Reading	Short text on farming	Read short text on farming	Picture	
		Writing	Writing months and season of the year	Write the months and seasons of the year	Chart	
		Grammar	- Preposition of time	Use preposition of time to construct	Chart Picture	
		Vocabulary	- Words related to farming	- List words related to farming	- Chart	
3		Listening and speaking	- Role play and miming - Medical personnel	- Play the role of characters and produce miming - Name medical personnel	- Pictures - Picture -Chart	7

		Reading	Picture reading	Read picture	- Chart	
		Writing	Short sentences on medical personnel	Write short sentences on medical personnel	- Chalk - Pencil	
		Grammar	Conjunctions (and, but)	Use conjunctions to link words and phrases	Chart	
		Vocabulary	-Words related to medicine -Medical equipment	- Name words related to medicine - Identify medical equipments	-Flashcard - Chart	
4		Listening and speaking	-Sketches -Tools of a carpenter and their uses	- Play the role of a character in a sketch - List tools of a carpenter and their uses	Picture Chart	7
		Reading	Picture reading	Read pictures	Pictures	
		Writing	Writing numbers from 21 to 30 in figures and in words	Write numbers in figures and in words from 21 to 30	Chart	
		Grammar	Interjections e.g. hi hello	Use hi and hello in appropriate context		
		Vocabulary	- Words related to carpentry - Carpentry tools & uses	State words related to carpentry - Name carpentry tools and their uses		
		-Integration, remediation and	Integration, remediation and			

		evaluation	evaluation			
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Domain: Basic knowledge

Month: January

Integrated Learning Theme: Traveling

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	English language	Listening and speaking	- Dialogue - Describing means of transportation by land, sea, and air	- Talk with peers and others spontaneously - Describe means of transportation by land, sea and air	- Chart - Real object - Picture	07
		Reading	Picture reading	-Short text on land transport - Form sentences with the “oa” sound	- Picture -chart	
		Writing	Writing numbers	- Writing numbers from 81 to 90	- Chalk - Pencil	
		Grammar	Reflexive pronouns	Identify and use the reflexive pronoun	- Chart	
		Vocabulary	Transport	Words related to land transport	- Chart	
2	English language	Grammar	Reflexive	- Identify and make	- Picture	8

			pronouns s	sentences with the reflexive pronoun		
		Reading	Short text	-Short text on air transport - Build words with the (or) sound	Picture Flash card	
		Vocabulary	Transport	-Words related to air transport -Modes of air transport		
		Writing	- Numbers	- Writing numbers from 91 – 100 - short sentences	Sentence script	
3	English language	Reading	Picture talk	-silent reading short text on water transport - spelling words with the pattern /ai/	- Picture - Chart	5
		Writing	Sentences	-Build sentences with jumbled words	- Chalk - Pencil	
		Grammar	Demonstrative pronoun e.g. this is, that is	-Identify and use the demonstrative pronoun in the sentence	Picture Chart	
4	English language	Listening and speaking	-Story telling - Travel agencies	-Tell short stories - Describe the different travel agencies	Pictures	6
		Grammar	Comparative (adjectives)	- Compare adjectives e.g.	Chart	

				small/smaller		
		Reading	Picture talk	-Silent reading -Short text on travelling agencies - Spelling words with the pattern “ch “ “sh”	Picture - Chart	
		Writing	-Jumbled words	-Build sentences with jumbled words	- Chalk - Pencil	
		Vocabulary	Traveling agencies	- Words related to traveling - Types of traveling agencies	Chart	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	English Language	Reading	-reading sentences - the sound "Oi"	- read short sentences on personal hygiene Build words with "Oi" sound	Flash cards	7
		Writing	Personal hygiene	Write short sentences on personal hygiene	Sentence script	
		Grammar	Nouns	Plurals of nouns ending with "y" e.g. baby- babies	Pictures	
		Vocabulary	Personal hygiene materials	Naming materials used in personal hygiene	Charts	
		Listening and speaking	Dialogue	-Describe a clean child -Talk with peers about personal hygiene		
2		Grammar	Simple present tense	More on the simple present tense	Flash cards	5
		Vocabulary	Materials	Naming materials and tools used to	Pictures	

				care for the environment		
		Writing	Short sentences	Write short sentences on care of the environment	Sentence scripts	
		Listening and speaking	- sketch - story telling	- Practice short sketches short stories and rhymes	-Charts	
		Reading	Shorts text	-Short text on care of the environment - The pattern "ou"	-Flash cards	
3		Listening and speaking	-Dialogue - Story telling	-Talk orderly with peers on health issues - Tell short stories on health issues	-Pictures -Flash cards	6
		Grammar	Simple past tense	-More on the simple past tense	- Sentence scripts	
		Reading	Short text	- Short text on health institutions - the pattern " a – e"	-Pictures	
		Writing	Jumbled words	Build sentences with jumbled words	Sentence script	
		Vocabulary	Diseases	Naming different types of diseases	Flash cards	
4		Grammar	Simple continuous tense	The simple continuous tense	Charts	5
		Vocabulary	Diseases	Naming different	Pictures	

				types of diseases		
		Listening and speaking	-Rhyme - Story telling	- Say short rhymes in an orderly way - Telling short stories	Charts	
		Reading	Text on disease	- Short text on diseases - The pattern “a- e”	Pictures Flash cards	
		Writing	Disease	Write short sentences on diseases	Sentence scripts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	English language	Listening & speaking	- Sketch	- A short sketch on games - Describe the types of games	- Charts	5
		Writing	- Games	- Short sentences on games	- Sentence script	
		Grammar	- Preposition	- More on preposition	- Flash card	
		Reading	- Picture reading - The pattern “th”	Silent reading - Building words	- Pictures - Charts	

				with “th” sound		
		Vocabulary	- Types of games	- Naming different types of games	- Charts	
2	English Language	- Grammar	- Adjectives	- More on adjectives (descriptive)	- Charts - Pictures	5
		- Vocabulary	- Sports officials	- Naming different sports officials	- Charts - Pictures	
		- Writing	- Short sentences	- Write short sentences on sports officials	Sentence scripts	
		- Listening and speaking	- Sketch	- Perform sketch on sport officials	Charts	
		- Reading	- Short text	- Describe sport officials - Short text on sport officials - The pattern “ck” - Spelling	- Charts - Pictures	
3	English Language	- Vocabulary	- Sport materials	- Naming different types of sporting materials	- Charts - Pictures	5
		- Listening and speaking	- Dialogue - Describing sport officials	- Converse with peers about sport materials and games	Pictures	
		- Reading	- Picture reading - The pattern “II”	- Read aloud - Builds words	Pictures Charts	

				with the “ll” sound - Spelling and dictation		
		- Grammar	- Adverbs	More on adverbs	Pictures	
		- Writing	- Jumbled words	- Build sentences with jumbled words	- Pictures	
4	English Language	- Writing	- Construct short sentences	- Short sentences on the importance of games	- Pictures	5
		- Grammar	- Demonstrative pronouns	- More on the demonstrative pronouns	- Charts	
		- Reading	- Silent reading	- Read text silently	- Charts	
		- Vocabulary	- Games	- Listing the importance of games	Pictures	
		- Listening and speaking	- Rhyme - Dialogue	- Say short rhymes - Short dialogue	Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	English language	-Reading	- Short text - The pattern “ell” e.g bell	- A short text on traditional tools of communication - Build words with “ell” sound	- Picture - Text - Chart	5
		- Writing	- Jumbled words	- Building sentences with jumbled words	- Pencil - Chalk - Chart	
		- Listening and speaking	- Traditional tools	- Describe traditional tools of communication	- Chart - Picture	
		- Grammar	The use of This is	- The use of this is, these are, that is,	- Picture - Chart	
		Vocabulary	Types of games	- Naming different types of games	- Chart - Picture	
2	English Language	- Grammar	- The use of this is	- The use of this is, these are, that is, those are	- Charts	5
		- Vocabulary	- Modern tools	- Naming modern tools of communication	- Pictures	
		- Reading	- Short text - The pattern “er”	- A short text on modern tools of	- Charts - Pictures	

				communication - Build words with "er"		
		- Writing	- short sentence	- Copy short sentences	- Sentence script	
		Listening and speaking	- Dialogue - Modern tools of communication	- Describe modern tools of communication	- Pictures	
3	English Language	- Grammar	- Articles	- More on articles "a" and "an"	- Charts	5
		Writing	- Short sentences	- Short sentence on the importance of traditional tools of communication	- Pictures - Charts	
		-Vocabulary	Traditional tools	- Listing the importance of traditional tools of communication	- Chart - Picture	
		- Reading	- Reading the cluster "dr" e.g drum	- Picture reading - Short text on communication - Build words on dr	- Picture - Text	
		- Listening and speaking	- The phonics	- d-d-d-d-d-d-d (drums)	- Song	
4	English Language	- Grammar	- The conjunction	- More on the conjunctions e.g but, and	- Pictures	5
		- Vocabulary	- Modern tools of communication	- Listing the importance of modern tools of communication	- Chart - Picture	
		- Reading	- Picture reading - Short text	- Picture talking - Read short text	- Picture - Text	

			- Multi syllabic words	- Build multi – syllabic words	- Chart	
		- Writing	- Jumbled sentences	- Build sentences with jumbled words	- Pencil - Chalk	
		- Listening & speaking	- Telephone communication	- Carry a telephone communication	- Chart	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

RDBELTITON

MONTHLY SCHEME OF WORK FOR MATHEMATICS

Domain: Basic knowledge

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	Numbers and operation	- Count and write numbers in figures and words 1- 10	- Count and write numbers from 1-10	Counters	4
		- Sets & logic	- Introduction of sets	- To define sets	Real objects	
		- Measurements and size	- Days of the week	- Naming, identifying days of the week	- Calendar	
		- Graph & statistics	- Types of lines	- To write horizontal and vertical lines	- Charts	
2	Mathematics	Numbers and operations	- Count and write numbers in figures and in words from 11- 20	- To count and write number from 11 -20	- Real objects - Counters	4
		- Sets & logic	- More on introduction of sets	- To define sets	- Real object	
		- Measurements and size	- Days of the week	- Writing days of the week	- Calendar	
		- Graph& statistics	- Plane shapes	- Identifying plane	Chart	

				shapes		
3	Mathematics	- Numbers and operations	- Counting and writing numbers in figures and words from 21 – 30	- To count and write numbers from 21 -30 in figures and words	- Counters	
		- Sets & logic	- Sets symbols	- To identify set symbols	- Real objects	
		- Measurements and seize	- Activities of the week	- To identify and name the activities of the week	- Calendar	
		- Graph& statistics	- Matching objects	- To match objects to their shapes	- Real objects	
4	Mathematics	Numbers and operations	- Counting and writing numbers in figures and in words from 31 – 40	- To count and write numbers from 31 – 40 in figures and in words	- Counters	4
		Sets & logic	- Set symbols	- To identify sets symbols	- Real objects	
		Measurements and size	- Position remediation	- To revise what has been taught for the month	- Real objects	
		Graph& statistics	- Identifying sides and corners of shapes	- To identifying sides and corners of shapes	- Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: October

Integrated Learning Theme: Village/town

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Numbers and operations	- Counting and writing numbers in figures and in word from 40 – 45	- To count and write numbers from 40-45 in figures and in words	- Counters	4
		- Sets & logic	- Venn diagram	- Represent using the Venn diagram	- Real objects - Pictures	
		- Measurements and size	- Calendar - Shapes	- Relate the various months of the year to specific events	- Calendar	
		Graphs and statistics	Shapes	- Construct various shapes (triangles, rectangles, circles)	- Cardboards - Real objects	
2	Mathematics	- Numbers and operations	- Counting and writing numbers from 45 – 50 in figures and in words	- To count and write numbers from 45- 50 in figures and in words	- Counters	4
		- Sets & logic	- Venn diagram (union)	- Union of sets	- Real objects	
		- Measurements and size	- Calendar	- Relate weeks to specific events	- Calendar	
		- Graphs & statistics	Shapes	- Construct various shapes	- Card boards	

3	Mathematics	- Numbers and operations	- Build bonds	- Build bonds in 2s	- Counters	4
		- Sets & logic	- Venn diagram(Intersection of sets)	- Intersection of sets	- Real objects	
		- Measurements and size	- Calendar	- Relate months to specific events	- Calendar	
		- Graphs & statistics	- Curves and lines	- Locate points on the number line up to 10	- Real objects	
4	Mathematics	- Numbers and operations	- Build bonds	- Build bonds in 2s	- Counters	4
		- Sets & logic	- Venn diagrams (empty sets)	- Identify empty sets	- Real objects	
		- Measurements and size	- Calendar - Curves and lines	- Relate months to specific events	- Calendar	
		- Graphs and statistics	Curves and lines	Locate points on the number line up to 10	Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: November

Integrated Learning Theme: The school

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Formation of sets	- Form sets	- Real objects	4
		- Numbers and operations	- Counting and writing numbers in figures and in words from 81 – 90	- Count and write numbers in figures and in words from 81- 90	- Charts - Real objects	
		- Measurements and size	- Introduction to the clock face	- Identify the clock face	Real objects	
		- Graphs and statistics	- Construction of squares	- Constructing squares	Real objects	
2	Mathematics	- Sets and logic	- Formation of sets	- Forming sets	- Real objects - Charts	4

		- Numbers and operations	- Counting and writing numbers in figures and in words from 91 – 100	- Count and write numbers in figures and in words from 91 – 100	- Charts - Real objects	
		- Measurements and size	- Identification of parts of the clock	- Identify parts of the clock	- Real objects	
		- Graphs and statistics	- Constructing triangles	- Constructing triangles and squares	Real objects	
3	Mathematics	- Sets and logic	- Elements of a sets	- Name elements of a sets	- Charts - Pictures	4
		- Numbers and operations	- Introduction to place value (tens and units)	- Identify the symbols (T U)	- Charts - Objects	
		- Measurements and size	- Reading and drawing the clock	- Read and draw the clock	- Charts - Real objects	

		- Graphs and statistics	- Constructing triangles	- Constructing triangles and circles	- Real objects	
4	Mathematics	- Sets and logic	- Elements of sets	- Identify and write elements of a set	- Real objects	4
		- Numbers and operations	- Tens and units	- Place numbers under tens and units	- Charts - Pictures	
		- Measurements and size	- Reading and drawing of clock	- Read and draw the clock	- Real objects - Pictures	
		- Graphs and statistics	- Constructing circles	- Constructing circles	- Real objects	

		-Integration, remediation and evaluation	Integration, remediation and evaluation			
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Domain: Basic knowledge

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Not an element of a set	- Identify and write the symbols of not an element of a set	- Real objects - Pictures	4
		- Numbers and operations	- Comparing numbers (greater than)	- Identify and write the symbol “ greater than (>)	- Pictures - Real objects	
		- Measurements and size	- Associating time with different periods of the day	- Associate time with different periods of the day	- Real objects - Pictures	
		- Graphs and	- Constructing	- Identify and	- Real objects	

		statistics	squares	construct squares		
2	Mathematics	- Sets and logic	- Not an element of a set	- Identify and write the symbol of not an element of a set	- pictures - Charts	4
		- Numbers and operations	- Comparing numbers (less than)	- Identify the symbol “less than “ (<)	- Pictures	
		- Measurements and size	- Associating time with different periods of the day	- Associate time with different period of the day	- Real objects	
		- Graphs and statistics	- Constructing squares	- Identify and construct squares	- Papers	
3	Mathematics	- Sets and logic	- Finite set	- Identify and list finite set	- Number cards	4
		- Numbers and operations	- Introduction to the four mathematical sign	- Identify the four mathematical sign	- Aim board - Real objects	
		- Measurements and size	- More on reading time	- Read, write the time on the clock face	- Clock - Pictures	
		- Graphs and statistics	- Constructing triangles	- Identify and construct triangles	- Real objects	
4	Mathematics	- Sets and logic	- Finite sets	- Identify and list finite sets	- Number cards - Chalk	4
		- Numbers and operations	- Addition of single digit numbers (horizontally)	- Add single digit numbers horizontally	- Counters - Real objects	
		- Measurements and size	Revision/remediation	- Revise/remediate	- Real objects - Books	

		- Graphs and statistics	- Constructing rectangles	- Construct rectangles	- Papers - Pencils - Rulers	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: January

Integrated Learning Theme: Travelling

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Infinite sets	- Identify and list infinite sets	- Slates - Chalk	4
		- Numbers and operations	- Additions of numbers under (T U)	- Add numbers under T U	- Slates - Chalk - Readers	
		- Measurements and size	- Introduction to money	- Identify money	- Real objects - Bank notes - Coins	
		- Graphs and	- Number line up	- Locate points on	- Real objects	

		statistics	to 20	the number line		
2	Mathematics	- Sets and logic	- Infinite sets	- Identify and list infinite sets	- Slates - Chalk	4
		- Numbers and operations	- Subtraction of one digit	- Subtract one digit numbers	- Slates - Chalk -Numbers	
		Measurements and size	- Introduction to money	- Identify money	- Real objects	
		Graphs and statistics	- Number line up to 30	- Locate points on number line	- Real objects	
3	Mathematics	- Sets and logic	- Empty or null sets	- Identify an empty set	- Real objects	4
		- Numbers and operations	- Subtraction under TU	- Subtract numbers under TU	- Real objects	
		- Measurements and size	- Identify money up to 100frs	- Identify money up to 100 frs	- Real objects - Charts	
4	Mathematics	- Sets and logic	- Empty or null sets	- Identify an empty set	- Slates - Chalk	4
		- Numbers and operations	- More on addition and subtraction	- Add and subtract numbers	- Slates - Chalk - Number cards	
		- Measurements and size	- Identify money up to 200frs	- Identify money up to 200frs	- Real objects - Coins	

		- Graphs and statistics	- Number line	- Locate points on the number line	- Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: February

Integrated Learning Theme: Health

Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Union sets	- Use the symbol “U” to join sets	- Objects - Sets	4
		- Numbers and operations	- Introduction to division	- Identify the division sign	- Number cards	
		- Measurements and size	- Identifying money up to 200frs	- Identify money up to 200frs	- Real objects - Coins	
		- Graphs and statistics	- Number lines	- Locating objects on a number line	- Real objects - Coins	
2	Mathematics	- Sets and logic	- Union of sets	- Use “U” to join sets	- Real objects - Slates	4
		- Numbers and operations	- Division of numbers	- Solve problems using division	- Slates - Chalk	
		- Measurements and size	- The value of money	- Say the value of money	- Slates - Chalk - Picture	
		- Graphs and	- Number line	- Locating objects	- Slates	

		statistics		on a number line	- Chalk - Pictures	
3	Mathematics	- Sets and logic	- Union of sets	- Use “U” to join sets	- Slates - Pictures	4
		- Numbers and operations	- Introduction to multiplication	- Identify the multiplication sign	- Picture - Slates - Chalk	
		- Measurements and size	- The value of money	- Say the value of money	- Real objects - Slates	
		- Graphs and statistics	- Reading numbers on a number line	- Read numbers on a number line	- Objects - Charts - Slates	
4	Mathematics	- Sets and logic	- Union of sets	- Use “U” to join sets	- Real objects - Chalk	4
		- Numbers and operations	- Multiplication table (2 times)	- Multiply numbers by 2	- Counters - Number cards	
		- Measurements and size	Revision/remediation	- Revise	- Counters - Pictures - Numbers	
		- Graphs and statistics	- Number line	- Reading numbers on a number line	- Pictures - Slates	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: March

Integrated Learning Theme: Games

Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Intersection of sets	- Use "N" to find common elements	- Slates - Pictures - Chalks	4
		- Numbers and operations	- Multiplication by 5	- Multiply numbers by 5	- Number cards - Chalks - Slates	
		- Measurements and size	- Addition of money up to 100 frs	- Add money up to 100	- Number cards - Slates	
		- Graphs and statistics	- Number line	- Writing numbers on a number line	- Slates - Chalk - Cards	
2	Mathematics	- Sets and logic	- Intersection of sets	- Use "n" to identify common elements in a set	- Chalks - Slates - Picture	4

		- Numbers and operations	- Dividing number by 2	- Divide numbers by 2	- Number cards - Slates	
		- Measurements and size	- Subtraction of money by up to 100	- Subtract money up to 100 Frs.	- Number cards - Chalk	
		- Graphs and statistics	- Number line	- Counting numbers on a number line	- Number cards	
3	Mathematics	- Sets and logic	Intersection of sets	- Use “n” to identify common elements in a set	- Slates - Number cards	4
		- Numbers and operations	- Division by 3	- Divide numbers by 3	- Slates - Number cards - Chalk	
		- Measurements and size	- Subtraction of money	- Subtract money up to 100	- Slates - Number cards - Chalk	
		- Graphs and statistics	- Addition of number using a number line	- Add numbers using a number line	- Real objects	

4	Mathematics	- Sets and logic	- Intersection of sets	- Use “n” to identify common elements in a set	- Number cards - Slates - Pictures	4
		- Numbers and operations	- Division by 4	- Divide numbers by 4	- Number cards	
		- Measurements and size - Graphs and statistics	- Subtraction of money up to 100frs - Subtraction of numbers on a number line	- Subtract money up to 100frs - Subtract numbers using number line	- Number cards - Pictures - Slates	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Mathematics	- Sets and logic	- Revision and remediation	- Revise -	- Chalk - Number cards	4
		- Numbers and operations	- Introduction to fractions	-Identify fractions 1/2, 1/3	- Number cards	
		- Measurements and size - Graphs and statistics	- Comparing money - Data	- Comparing money using the symbols "<,>" - Representing data using graphs	- Pictures - Money - Number line - Number cards - Pictures	
2	Mathematics	- Sets and logic	- Revision and remediation	- Revise previous knowledge	- Number cards - Flash cards	4

		- Numbers and operations	- Fraction $\frac{1}{4}$, $\frac{1}{5}$	- Identify and share the fraction into $\frac{1}{4}$, $\frac{1}{5}$	- Real objects	
		- Measurements and size	- Comparing money	- Compare money using the “<,>”	- Real objects - Money	
		- Graphs and statistics	- Ranking	- Arrange numbers in ascending and descending order	- Number cards	
3	Mathematics	- Sets and logic	Revision/remediation	- Revise previous knowledge	- Number cards - Pictures	4
		- Numbers and operations	- Fraction, $\frac{2}{4}$, $\frac{3}{4}$	- Shade the fractions	- Real objects	
		- Measurements and size - Graphs and statistics	- Revision - Tallying	- Revise previous knowledge - Tallying in groups of 2s 3s	- Real objects - Number cards - Number cards	
4	Mathematics	- Sets and logic	Revision/remediation	- Revise previous knowledge	- Pictures - Number cards	4
		- Numbers and operations	- Fractions (shading)	- Shade fractions	- Real objects	

		- Measurements and size	- Revision	- Revise previous knowledge	- Real objects - Number cards	
		- Graphs and statistics	- Graphs	- Represent data using graphs	- Number card	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

RDBE LIT-ORAL

Domain: Basic knowledge

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- The human body	- Parts of the body	- Identify and differentiate body parts	- Charts - Pictures	4
2		- The human body	- Functions of different body parts	- Associate body parts to their functions	- Charts - Pictures	
3		Personal hygiene	- Care of the body	- Keep the body clean on daily basis	- Towel - Sponge	
4		Personal hygiene	- Items used in cleaning the body	- Identify and say how to use the items in cleaning the body	- Real objects - Face towel - Water - Soap	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

SCIENCE AND TECHNOLOGY - HEALTH EDUCATION

Domain: Basic knowledge

Month: October

Integrated Learning Theme: Village/town

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- The senses	- The 5 senses and their organs	- Relate sense to their organs	- Charts - Pictures - Sweets - Bitter leaf	4
2		- The senses	- Functions of the sense organs	- Functions of the sense organs	- Pictures	
3		- The senses	- Care of the sense organs	- How to care for the sense organs	- Water - Cotton bud	
4		Reproductive health	- Human reproductive organs	- Differentiate between the reproductive organs	- Pictures - Drawings - Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation	Pupils will integrate, remediate and do evaluation	- Chart - Picture	

Domain: Basic knowledge

Month: November

Integrated Learning Theme: The school

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- Toilets	- Types of toilets	- Identify types of toilets	- Tissue papers - Disinfection	4
2		- Toilets	- Use of toilets	- Use toilets properly	- Tissue paper	
3		- Toilets	- Use of toilets	- Wash hands at all times after using the toilet		
4		- Toilets	- Use of toilets	- Care of the toilet	- Tissue paper	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- Diseases	- Common diseases of the area	- Name common disease of the area	- Real objects - Charts	4
2			- Symptoms of diseases	- Relate diseases to symptoms	- Real objects - Charts	
3			- Prevention of diseases	- Explain some preventive measures	- Real objects - Charts	
4			- Prevention of diseases	- Explain some preventive measures	- Charts - Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Monthly Scheme of work**Month: January****Integrated Learning Theme: Travelling****Envisage Project:**

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- Reproductive health	The human reproductive organ	- Differentiate a male from a female	- Pictures - Charts	4
2		HIV& AIDS	Causes of HIV& AIDS	- Causes of HIV& AIDS	- Pictures - Charts	
3			- Prevention of HIV/AIDS	- How to prevent HIV/AIDS	- Pictures - Charts	
4			Mode of transmission	- Mode of transmission	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Unit / Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- Public health	- Health hazards	- Explain common health hazard and their effects	- Vaccination cards	4
2			Vaccination	- Discuss importance of vaccines	- Syringes - Cottons	
3			- Some common vaccines	- Show love for taking all required vaccines	- Spirit	
4			- Epidemics and pandemics	- Show love for taking required vaccines	- Scissors	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Health education)	- Minor accidents and first aid	- Types of minor accidents	- Show positive attitudes toward victims of minor accidents	- Cotton - Spirit	4
2			- Content of the first aid box	- Use the items in a first aid box to treat victims of specific accidents	- Bandage - Plaster - Iodine	
3			- First aid administration	- Demonstrate ways of preventing minor accidents b	- Sketches - Exercise books	
4			- First aid administration	- Demonstrate ways of preventing minor accidents		
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1 &2	Science and technology (Health education)	- Health habits	- Good health habits	- Identify good health habits	- Pictures - Sketches - Fruits	4
3&4			- Good health habits	- Practice good health habits	- Water - Bottles	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR SCIENCE AND TECHNOLOGY - ENVIRONMENTAL EDUCATION

Domain: Basic knowledge

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Immediate environment	- Home	- Identify the component of home	- Pictures - Real objects	4
2		- Home environment	- Care of the home	- Care for the home environment	- Real objects - Pictures	
3		- School environment	- The school environment	- Identify the component of the school environment	- Real objects - Pictures	
4			- Care of the school	- Care of the school environment	- Real objects - Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: October

Integrated Learning Theme: Village/town

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- The immediate environment	- The school environment	- Identify the components of the school environment	- Real objects	4
2			- The school environment	- The school family (teachers, pupils, parents) and care of the school environment	- Pictures	
3		Plants	- Types of flowers	- Identify different types of flowers	- Hoes, diggers	
4			- Types of plants	- Identify different types of plants	- Pictures - Drawing - Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: November

Integrated Learning Theme: The school

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Animals	- Domestic animals	- Types of domestic animals	- Pictures - Drawings - Videos	4
2				- Describe the different habitats of animals	- Pictures - Drawings - Videos	
3			Wild animals	- Care for animals	- Pictures - Drawings - Videos	
4				- Stay away from danger		
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Animals	- Types of plants	Name types of plants	- Real Objects	4
2			- Care of plants	- Care of plants	- Charts - Real objects	
3			- Uses of plants	- Uses of plants	- Real objects	
4			- Uses of plants	- More uses of plants	- Real objects - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: January

Integrated Learning Theme: Travelling

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Matter	- Water	- Describe the different states of matter	- Real objects - Pictures - Water	6
			- Good sources and bad sources of water	- Distinguish the sources of water	- Real objects	
2		Pollution & Waste management	- Types of pollution	Differentiate the types of pollutions	- Real objects - Pictures	
			- Prevention of pollution	- States the various ways of preventing pollution	- Real objects - Pictures	
3			Waste	- Define waste and give examples of waste products	- Real objects	
4			- Waste management	- Use dustbins correctly	- Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Environmental hazards	- Environmental hazards	- Describe how environmental hazards can be prevented	- Pictures - Drawings - Video cuttings	3
2			- Environmental care	- Protect the environment	- Pictures - Drawings	
3				- Protect the environment	- Pictures - Drawings	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Environmental hazards	- Environmental hazards	- Describe how environmental hazards can be prevented	- Pictures - Drawings - Videos - Cuttings	3
2		- Environmental care	- Environmental care	- Protect the environment	- Pictures - Drawings	

					- Videos - Cutting	
3			- Environmental care	- Protect the environment	- Pictures - Drawings - Videos - Cuttings	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: April

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science and technology (Environmental education)	- Environmental hazards	- Environmental hazards	- Describe how environmental hazards can be prevented	- Pictures - Drawings - Videos - Cutting	3
2			- Environmental care	- Protect the environment	- Pictures - Drawings - Videos - Cuttings	
3			- Environmental care	- Protect the environment	- Pictures - Drawings - Videos	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR SCIENCE& TECHNOLOGY - TECHNOLOGY AND ENGINEERING

Domain: Basic knowledge

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science& Technology (Technology and engineering)	Mechanisms and machines	- Types of machines	- Identify machines found in the sitting room e.g. computer	- Charts - Pictures	4
2			- Machines found in the kitchen	- Identify machines found in the kitchen e.g. blender	- Charts - Pictures	
3			- Machines found in the toilet	- Identify machines found in the toilets	- Real objects - Pictures	
4			- Machines in the compound	- Identify machines found in the compound	- Real objects - Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: October

Integrated Learning Theme: Village/ town

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Mechanism and machines	- Types of materials in the locality	- Identify different types of machines found in the locality	- Charts - Pictures - Drawings	4
2		Materials	- Types of materials	- Identify common materials in the environment	- Real objects	
3			- Choice and handling of materials	- Show great interest in recycling materials	- Real objects	
4		Construction	Building construction	- Classifying building materials		
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: November

Integrated Learning Theme: The school

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Materials	- Types of materials	- Recognize common materials in the environment	- Real objects	4
2			- Types of materials	- Care of materials	- Real objects	
3			- Types of materials	- Use materials to produce table	- Real objects	
4			- Types of materials	- Show love for materials	- Charts - Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Materials	- Broom making	- Materials used in making brooms	- Real objects	4
2			- Care of the materials	- Care of materials used in making brooms	- Real objects	
3			- Broom making	- Use materials to produce brooms	- Real objects	
4			- Uses of brooms	- Uses of brooms	- Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: January

Integrated Learning Theme: Travelling

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Construction materials	- Types of construction materials	- State materials use for construction	- Charts	4
2			- Use of different construction materials (Uses and bridges)	- Use construction materials to construct houses or bridges	- Real objects	
3			- Care of construction materials	-List ways of caring for constructing materials	- Picture	
4			- Show love for manual works	- Show love for manual work	- Chart	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Construction	Construction of houses	- Construct houses	- Real objects	4
2			Construction of schools	- Construct roads	- Real objects	
3			Construction of bridges	- Construct bridges	- Real objects	
4			Construction of objects likes chairs,tablesetc	- Construct objects	- Real objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Electrical devices	- Define and name electrical devices	- Identify and name electrical devices	- Charts	4
2			- The use of electrical devices	- Use or apply electrical devices correctly	- Pictures	
3			- Dangers of security	- Discuss the dangers of electricity	- Charts	
4			- How to prevent the dangers of electricity	- Ask for help from adults to use any electrical device	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Basic knowledge

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Unit/ Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Science & Technology (Technology and engineering)	Electrical devices	- Electricity danger pre-caution	- Taking precaution to prevent the dangers of electricity	- Pictures	3
2			- How to use electrical devices like irons & fridge	- Use electrical devices correctly	- Charts	
3			- First aid for electrical injuries or shock	- Use the correct first aid for electrical injury shock	- Pictures	
4		-Integration, remediation and evaluation	Integration, remediation and evaluation			

REPARTITION MENSUELLE DE FRANCAIS

Domain: Basic knowledge

Month: Septembre

Integrated Learning Theme: La maison

Envisage Project:

Semaine	Comprehension et expression orale	Comprehension ecrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	Son du francaise - Bruits - Onomatopees	- Divers types de supports Ecrits ; livres,jeune, etiquettes	Ecriture des lettres	Nomscommuns	Les graphies des phonemes
2	Son du francaise	Divers types de supports ecrits : livres, album, jeune,étiquettes	Ecriture des lettres	Nomcommuns	Les graphics des phonème francais
3	- Bonjour, bonsoir, salut, au revoir, a demain, a bientôt, merci	Divers types de supports ecrits ; livres, album,jeune,etiquette	Ecriture des lettres	Vocabulaire usuel relatif au centre d'interet	Les graphies des phonemesfrancais
		-Intégration, rémédiation et évaluation	Intégration, remediation et évaluation		

Domain: Basic knowledge

Month: Octobre

Integrated Learning Theme: Le village | La ville

Project:

Semaine	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	- Voici/voilà, noms propres, s'appelles	Les voyelles Aa, Oo, Ii, Uu, Ee	- Ecriture des mots avec les voyelles étudiées	- Genre et nombre des noms	Homophones a/as/a
2	- Voici/voilà, noms propres, s'appelles	Les voyelles Aa, Oo, Ii, Uu, Ee	- Ecriture des mots avec les voyelles étudiées	- Les pronoms personnels ; Je, tu, il, elle	Homophones a/as/a
3	- Est-ce que je suis, s'appelles	Les voyelles Aa, Oo, Ii, Uu, Ee	- Ecriture des mots avec les voyelles étudiées	- Vocabulaire usuel relatif au centre d'intérêt	Homophones a/as/a
4		-Intégration, remédiation et évaluation	Intégration, remédiation et évaluation		

Domain: Basic knowledge

Month: Novembre

Integrated Learning Theme: L'école

Envisage Project:

Semaine	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	- Leve-toi, assieds-toi, réveille – toi, brosse-toi les dents, bois ton lait	- Les consonnes l,m,n,p,t,r,v,a,b,s,k,c,j,e	- Ecriture des mots avec les consonnes étudiées	- Articles et adjectifs possessifs	Homophones La la
2	Unités/contenus d'apprentissage	- Leve-toi, assieds-toi, réveille – toi, brosse-toi les dents, bois ton lait	- Les consonnes l,m,n,p,t,r,v,d,b,s,k,c,j,p	- Ecriture des mots avec les consonnes étudiées	Homophones La la
3	- Poèmes, comptines	- Les consonnes l,m,n,p,t,r,v,d,b,s,k,c,j,p	- Ecriture des mots avec les consonnes étudiées	- Vocabulaire usuel relatif au centre d'intérêt	Homophones La la
		-Intégration,	Intégration,		

Semaine	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
		remédiation et évaluation	remediation et évaluation		

Domain: Basic knowledge

Month: Decembre

Integrated Learning Theme: Occupation

Envisage Project:

Semaine	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	J'aime, je n'ai pas, ca me plait	- Il nous,et,le,la	Ecriture de courte phrases emajuscule et point	Sous sur dans a gauche a droite	Homophones Et,est
2	J'aime, je n'ai pas, ca me plait	- Il nous,et,le,la	Ecriture de courte phrases majuscule et point	Sous sur dans a gauche a droite	Homophones Et,est
		-Intégration, remédiation et évaluation	Intégration, remediation et évaluation		

Domain: Basic knowledge

Month: Janvier

Integrated Learning Theme: Voyage

Envisage Project:

Semaine	Comprehension et expression orale	Comprehension ecrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	Indications de temps Aujourd'hui demain hier, 7 jour de la semaine	Formation de syllables	Ecriture courts textes (majuscule point)	Temp simple de l'indication present future	Homophones
2	Indications de temps : Aujourd'hui/demain/hier 7 jour de la semaine	Formation de syllables	Ecriture courts textes (majuscule point)	Temp simple de l'indication present future	Homophones
3	Indications de temps : Aujourd'hui/demain/hier 7 jour de la semaine	Formation de syllables	Ecriture courts textes (majuscule point)	Vocabulaire usuel relatif au centre d'interere	Homophones ou/ou
		-Intégration, rémédiation et évaluation	Intégration, remediation et évaluation		

Domain: Basic knowledge

Month: Fevrier

Integrated Learning Theme: Sante

Envisage Project:

Semaine	Matière	Comprehension et expression orale	Comprehension ecrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	French Language	Devant	Lecture des	Textes narratives	Accord simples	Homophones
2		Derriere, sur, sous - Devant/derriere	- Instructions simples Exercices deux - Lecture de	- Descriptif relatifs au centre d'interet - Textes narratifs	Noms adjectif - Accords simple	Son/Sont Homophones
3		Derriere: sur/sous Devant/derriere	-Instructions simple exercice jeux	Descriptif relatifs au centre d'interet	Noms adjectif - Accords simple	Son/Sont Homophones

Semaine	Matière	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
		Sur/sous	- Lecture de instructions simple exercice Jeux	- Textes narratifs descriptif relatifs au centre d'interet		Son/sont
4		Devant/derriere Sur/sous	Lecture d'instructions simple - Exercices Jeur	- Textes narratifs descriptif relatifs au centre d'interet	Vocabulaire usuel relatif au centre d'intérêts	Homophones Son/sont
		-Intégration, rémédiation et évaluation	Intégration, remediation et évaluation			

Domain: Basic knowledge

Month: Mars

Integrated Learning Theme: Les jeux

Envisage Project:

Semaine	Matière	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	French Language	- Nombre : de 1 a 20 - Object Combien y-a til été	- Lettres de l'alphabet francais	- Textes narratifs, descriptif, relatifs au centre interet	- Phrase affirmatives, Negatives, declaratives et interrogatives	Homophones ce/se
2		- Nombre : de 1 a 20 - Object Combien y-a til - Combien y-a-t-il de	- Lettres de l'alphabet francais	- Textes narratifs au centre d'interet	Phrase affirmatives, Negatives, declaratives et interrogatives	Homophones ce/se
3		Nombre : de 1 a 20 - Object Combien y-a til	- Lettres de l'alphabet francais	Textes narratifs au centre d'interet	- Vocabulaire usuel relatif au centre d'interet	Homophones ce/

		- Combien y-a-t-il de				
		-Intégration, rémédiation et évaluation	Intégration, remédiation et évaluation			

Domain: Basic knowledge

Month: Avril

Integrated Learning Theme: Communication

Envisage Project:

Semaine	Sujets	Comprehension et expression orale	Comprehension écrite (lecture)	Vocabulaire	Grammaire et conjugaison	Orthographe
1	French Language	- Qu'est- ce que tu fais ? Je dors, je me lève	- Lecture des phrases	- Texte narratifs descriptifs, relatifs au centre d'intepret	Phrase affirmatives, Negatives, declaratives et interrogatives	Homophones Leurs/leur
2		- Qu'est- ce que tu fais ? Je dors, je me lève	Lecture des phrases	- Texte narratifs descriptifs, relatifs au centre d'intepret	Phrase affirmatives, Negatives, declaratives et interrogatives	Homophones Leurs/leur
3		- Qu'est- ce que tu fais ? Je dors, je me lève	Lecture des phrases	- Texte narratifs descriptifs, relatifs au centre d'intepret	- Vocabulaire usuel relatif au centre d'intérêt	Homophones Leurs/leur
		-Intégration, rémédiation et évaluation	Intégration, remédiation et évaluation			

MONTHLY SCHEME OF WORK FOR CITIZENSHIP

Domain: Communal life and national integration

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Citizenship	- Rules and regulations	- Home rules and regulations	- State home rules and regulation	- Charts	4
2			School rules and regulations	- list school rules and regulations	- Pictures	
3			- Community rules and regulations	- State home rules and regulations	- Charts	
4			Community rules and regulations	- Outline home rules and regulations	- Relevant text-books	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: October

Integrated Learning Theme: The village/town

Envisage Project:

Weeks	Subject	Components	Units /Content	Expected learning outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Citizenship	Personalities	School authorities	State school authorities	Pictures	4
2			Local authorities	Name local	- Pictures	

				authorities	- Charts	
3			Political Figures	List political figures	- Relevant Newspapers	
4			Religious Authorities	- Enumerate religious authorities	Textbooks Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: November

Integrated Learning Theme: The School

Envisage Project:

Weeks	Subjects	Components	Units/Content	Expected Learning Outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Citizenship	Personalities in the school community	- Inspector	- State functions of the inspector	- Charts	4
2			- Head Teacher	List the functions of the head teacher	- Picture	
3			- Teacher	- Outline the functions of the teacher	- Real Objects	
4			- Teacher	- Enumerate the functions of the teacher	- Charts	

		-Integration, remediation and evaluation	Integration, remediation and evaluation			
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Domain: Communal life and national integration

Month: December

Integrated Learning Theme: Occupations

Envisage Project:

Weeks	Subjects	Components	Units/Content	Expected Learning outcomes	Teaching/Learning Resources	No of expected learning outcomes
1	Citizenship	Occupations	Types of occupations	List the types of occupations	- Picture	4
2			Tools of a teacher	- State the tools of a teacher	Charts	
3			Tools of a farmer	- Name the tools of a farmer	Picture	
4			Tools of a nurse/ doctor	- List the tools of a nurse /doctors	Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Integrated Learning Theme: Travelling

Month: January

Envisage Project:

Week	Subject	Components	Units/Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Citizenship	Universal Values	- Respect	- Show respect for others	- Charts	5
2			- Obedience	- Obey their parents and elders	- Pictures	
3			- Love	- Demonstrate love for one another	- Charts	
4			- Tolerance	- Tolerate others - Put others first	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Integrated Learning Theme: Health**Month: February****Envisage Project:**

Week	Subject	Components	Units/ Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Citizenship	Universal values	- Honesty	- Show honesty	- Charts	4
2			- Sharing	- Share with others	- Pictures	
3			- Forgiveness	- Forgive each others	- Charts	
4			- Welcoming	- Welcome strangers	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration**Integrated Learning Theme: Games****Month: March**

Envisage Project:

Week	Subject	Components	Units/ Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Citizenship	- National Emblems	- National emblems	- State the national emblems	- Charts	4
2			- Flag	- Display respect when hoisting the flag	- Picture	
3			- National Anthem	- Display respect when singing the national anthem	- Charts	
4			- Motto	- State the motto of the country	- Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration**Integrated Learning Theme: Communication****Month: April****Envisage Project:**

Week	Subject	Components	Units/ Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
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1	Citizenship	National emblems	- Singing the national anthem	- Sing the national anthem	Chart	4
2			- Seal	- Identify the seal	Charts	
3			- Court of arms	- Identify the court of arms	Picture	
4			- Court of arms	- Identify the court of arms	Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

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MONTHLY SCHEME OF WORK FOR MORAL EDUCATION

Domain: Communal life and national integration

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units/Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Moral Education	Commandments of God	The 1 st Commandment	- State and observe the first commandments	- Chart	4
2			The 2 nd Commandments	- List and obey the 2 nd commandments	- Chart	
3			The 3 rd Commandment	- State and obey the 3 rd commandments	- Charts	
4			The forth commandment	- State and obey the 4 th commandments	- Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: October

Integrated Learning Theme: The Village/town

Envisage Project:

Week	Subject	Components	Units/ Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Moral Education	Commandments of God	- The 5 th Commandments	- State the obey the 5 th commandments	- Charts	
2			The 6 th commandments	- List and obey the 6 th commandments	- Charts	
3			The 7 th Commandments	- List and obey the 7 th commandment	- Charts	

4			The 8 th Commandments	- State and obey the 8 th Commandments	- Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Human Rights	Rights of the child	Rights of the child	- Identify their rights	- Charts	4
2			Right of Education	- State the right to education	- Pictures	
3			Right to Identification	- List the right to identification	- Charts	
4			Right of Health	- State the right to health	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR HUMAN RIGHTS

Domain: Communal life and national integration

Month: October

Integrated Learning Theme: The village/ town

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Human Rights	- Rights of the child	- The right to rest	- State the right to rest	- Chart	
2			- The right to freedom/movement	- List the right to freedom	- Picture	
3			- The right to medication	- Identify the right to medical care	- Chart	
4			- The right to play/eat	- State the right to play/ eat	- Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Human Rights	Duties of the child	- Duties of a child	- Identify their responsibilities	- Charts	4
2			- Duty to greet their parents	- State the duty to greet their parents	- Picture	

3			- Duty to fetch water in the house	- State the duty to fetch water in the house	- Charts	
4			- Duty to wash plates	- List the duty to wash plates	- Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Human Rights	Duties of a child	- Duty to welcome parents	- State the duties to welcome their parents	- Picture	4
2			- Duty to pass exams	- List the duties to pass exams	- Charts	
3			- Duty to love their parents	- Enumerate the duties to love their parents	- Picture	
4			- Duty to pray for their parents	- State the duties to pray for their parents	- Chart	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR PEACE AND SECURITY EDUCATION

Domain: Communal life and national integration

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Peace and Security Education	Security measures	- Definition - Security Measures in the kitchen	- State security measures in the kitchen	- Charts	4
2			- Security measures in the sitting-room	- List security measures in the sitting room	- Pictures	
3			- Security measures in the bedroom	- List security measure in the bedroom	- Pictures	
4			- Security measures in the toilet	- enumerate security measures in the toilet	- Charts	
			-Integration, remediation and evaluation	Integration, remediation and evaluation		

Domain: Communal life and national integration

Month: October

Integrated Learning Theme: The village/town

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Peace and security	- Security measures	- Security measures in the	- List security measures in the	- Charts	4

	education		garden	garden		
2			Security measures in school	- State security measures in school	- Slogans	
3			- Security measures in town	- enumerate security measures in town	- real objects	
4			- Security measures in the village	- State security measures in the village	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Communal life and national integration

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Peace and security Education	Institution and people that promote peace and security	People that promote peace and security	- List people that promote peace and security	- Charts	
2			Institutions that promote peace and security	- State institutions that promote peace and security		
3			Strange people and suspected objects	- Stay away from strange people and objects	- Chart	
4			Suspected acts and objects	- Respect all suspected acts and	- Picture	

				objects		
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

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MONTHLY SCHEME OF WORK FOR ARTS AND CRAFT

Domain: Vocational and life skills

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Craft	- Natural materials - Found materials - Recyclable materials	- Materials used for arts and craft	- Identify materials used for arts and craft	Stones, sticks, leave, grass	3
2		Craftsman's tools - Workshop tools	- Found materials	- Identify materials found for arts and craft	Grass, paper, stones	
3		- Folding objects, fan kite, plane, caps, canoes	- Recyclable materials used	- Identify recyclable materials	Grass, papers stones	
4		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: October

Integrated Learning Theme: The Village/Town

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Craft	- Founded Materials	- Materials used	- Identify materials found and	Grass, paper, stone	3

		- Recyclable materials		recyclable use for art and craft		
2		- Practice session - Rope making	Folding	- Identify Plane shape	Assorted paper gum	
3		- Objects - Fun knit - Plane canoes etc	Folding objects	- Produce envelopes using plane shapes	Assorted paper gum	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Craft	Practice session	Production caps	To Produce Caps	Papers gum	2
		Folding	Production of canoes	To produce canoes	Papers gum	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Context	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and	Designing	Craftsman tools	Workshop tools	Identify a craft	Harmer	4

	Crafts				man's tools	Nails princess	
2		Tailoring	Crafts man's tools	Workshop tools	- Demonstrate the use of the tools	Harmer Nails	
3		Farming	Folding	Practice sessions rope making	To wave ropes	Ropes Twine	
4			Practice session	Balls making	To make balls	Rope, rubber	
			-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: January

Integrated Learning Theme: Travelling

Envisage Project:

Week	Subject	Context	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Crafts	Farming	Practice session	Brooms making	- To make brooms	Palm Leaves	4
2		Designing	Practice session	Blinds making	- To make blinds	Rounded needles Head scissors	
3		Tailoring	Threading Beads chain	Threading	- Thread with papers, beads to produce various designs	- Real Objects - Charts	
4		Moulding	Moulding models pots, caps	Moulding	To Produce pots	Real Objects	
		Integration remediation and evaluation	Integration, remediation and evaluation				

Domain: Vocational and life skills

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Context	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Crafts	Moulding	Moulding models pots, cups, bowls	Moulding of clay	- To produce cups	Real Objects	2
2		Moulding	Moulding models pots, cups, bowls	Moulding of clay	- Use them to produce different objects	Real Objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation				

Domain: Vocational and life skills

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Context	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and Crafts		shapes Pavements houses	Structures	Construct shapes	- Bucket - Brush	1
			-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Context	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Arts and crafts		shapes Pavements Houses	Structures	- Construct pavements	- Water - Buckets	2
2			shapes Pavements Houses	Structures	- Construct houses	- Water - Buckets	
			-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR ARTISTIC EDUCATION (PERFORMING ART)

Domain: Vocational and life skills

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Artistic Education (Performing Art)	Music	Musical instruments - Traditional musical instruments	Identify different traditional musical instrument	Chart	3
2		Music	Musical notes	Identify musical notes	Pictures	
3		Music	Musical notes	Sing respecting musical notes	Charts	
4		Music	Musical notes	Sing respecting musical notes	Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: October

Integrated Learning Theme: The Village/town

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Artistic Education(performing art)	Dance	Dance steps	Identify various dance steps	Chart	4
2		Dance	Dance Steps	Practice different dance steps	Picture	
3		Dance	Dance	More on Practice different dance steps	Picture	
4		Dance	Dance	More on practice different dance steps	Picture	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Artistic Education(performing arts)	Music	Musical Instruments	Play musical instrument	Chart	4
2		Music	More on musical instruments	Play musical instruments	Chart	
3		Dance	Dancing	Dance gracefully	Chart	
4		Dance	More on Dancing	Dance gracefully	Chart	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Artistic Education (Visual Art)	Drawing	Draw plain shapes	How to draw plain shapes	Chart	4
2		Drawing	Materials used in drawing	Identify materials used in drawing	Chart Picture	
3		Colouring	Coloring Objects	Colour objects using appropriate colours	Picture	
4		Painting	Material used in printing	Identify materials used in printing		

		-Integration, remediation and evaluation	Integration, remediation and evaluation			
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Domain: Vocational and life skills

Month: October

Integrated Learning Theme: The Village / Town

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Artistic Education(performing arts)	Painting	Producing paint	Use avocado to produce local paint	Chart	4
2		Painting	Painting objects	Use painting materials to paint objects on plain surfaces	Charts	
3		Colouring	Colouring Objects	Colour objects using appropriate colours	Charts	
4		Colouring	Colouring objects	Colour objects using appropriate colours	Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR AGRO PASTORAL FARMING

Domain: Vocational and life skills

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Agricultural tools	Cutlass	Identify various tool	Audio/video	4
2			Watering can Spade	Use appropriate tools for gardening	Real objects	
3			Digger Spade	Protect oneself from injury	Real Objects	
4			A hoe	Protect oneself from injury	Real Objects	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: October

Integrated Learning Theme: The Village/Town

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral	Agricultural tools	Cutlass and hoe,	Identify various	Real Objects	4

	Farming		digger, spades	tools		
2			Watering can - Hoe - Digger	Use appropriate tools for gardening	Real Objects	
3			Safety measures in the farm	Protect oneself from injury at all times	Real Objects	
4		Soil	Types of soils	Identify different types of soils	- Food - Water - Charts - Gloves	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Gardening/farming	Plant seeds	Types of seeds	Real Objects	4
2				Seed planting and distances	Real Objects	
3		Gardening		Care for plants in the garden	Real Objects	
4				Show love for gardening	Real Objects	
			-Integration,	Integration,		

		remediation and evaluation	remediation and evaluation			
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Domain: Vocational and life skills

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Soil enrichments	Types of manures	- Identify different types of manure	- Food water dung	4
2			Types of manures	- Identify different types of manure	Dung - Gloves - Water - Food	
3			How to use manure	Use manure to improve the soil	- Dung - Compost	
4			How to use manure	Show love for agriculture	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: January

Integrated Learning Theme: Travelling

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Livestock Farming	- Name some plants in the garden	Name plants in the garden	- Real objects	4
2			Care for plants in the garden	List ways of caring for plants in the garden	- Charts	

3			Show love for gardening	Show love for agriculture	- Pictures	
4			Show love for gardening	Do out-door work	- Garden	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Livestock farming	Produce animal feed for fowls	- Feed fowls correctly	- Charts	4
2			Produce animal feed for pigs	- Feed pigs correctly	- Pictures	
3			Produce animal feed for dogs	- Feed dogs correctly	- Charts	
4			Produce animal feed for rabbits	- Feed rabbits correctly	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Livestock farming	- Care for animals	- State ways of caring for animals	- Charts	4
2			- More on care for animals	- List ways of caring for animals	- Pictures	
3			- Protect self from animal injury at all times	- Outline ways of protecting self from animal injury	- Charts	
4			- More on protecting self	- Enumerate ways of protecting self	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Vocational and life skills

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Agro pastoral Farming	Livestock farming	- Feeding animals	- Show love to animals by feeding them	- Charts	4
2			- Providing shelter	- Show love to	- Pictures	

			for animals	animals by providing shelter for them		
3			- Washing animals	- Show love to animals by washing them	- Charts	
4			- Vaccinating animals	- Show love to animals by vaccinating them	- Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

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MONTHLY SCHEME OF WORK FOR SPORTS AND PHYSICAL EDUCATION

Domain: vocational and life skills

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sports and Physical Education	Movement	- Walking and balancing	- Display different rhythmic movement - Show love for keeping fit	- Whistles - Clay Soil - Wood ash	4
2			Skipping	- Perform keep- fit exercises	- Sportswear - Clappers - Towels	
3			Matching and galloping	- Perform keep fit exercises	Sportswear - Clappers - Towels	
4			Hop scotch and Dodging	- Perform keep fit exercises	- Balls - Ropes	
NB: Integration: Remediation/ Evaluation						

Domain: vocational and life skills

Month: October

Integrated Learning Theme: The Village/Town

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sports and Physical Education	- Relay	- Touch and run	- Demonstrate the sense of staying attentive	- Balls -Cylinders - Sticks - Rope - Wood ash	4
2			- Line Picking and Tunnel	- Treasure helping Others	- Balls - Cylinders - Sticks	
3			- Zigzag	- Treasure helping others	- Towels - Buckets	
4			- Shuttle	- Demonstrate the sense of staying attentive	- Balls - Cylinders - Sticks - Ropes	
NB: Integration: Remediation/ Evaluation						

Domain: vocational and life skills

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	- Sprint	- 20 meters	Run fast over a given distance	- Balls - Cylinders - Sticks	3
2			30 meters	Run fast over a given distance	- Clappers - Whistles - Wood ash	
3			50 meters	Run fast over a given distance	- Buckets - Towels	

NB:Integration: Remediation/ Evaluation

Domain: vocational and life skill

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	Jumps	- Rope Jump	- Run and cross over the obstacle	- Ropes - Whistles - Clappers	3
2			- High Jump	- Push off the legs with hands	- Clappers - Towels - Whistles	
3			- Long Jump	- Push off the legs with hands	- Clappers - Towels - Whistles	

NB:Integration: Remediation/ Evaluation

Domain: vocational and life skills

Month: January

Integrated Learning Theme: Traveling

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	Throws	- Shot put	- Combine actions to manipulate and project objects	- Whistles - Wood ash - Water - Towel	3
2			Javelin	- Handle familiar objects of different weights	- Whistles - Wood ash - Water - Towel	
3			Javelin	- Handle familiar objects of different weights	- Whistles - Wood ash - Water - Towel	

NB:Integration: Remediation/ Evaluation

Domain: vocational and life skills

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	- Team Sports	- Football - Handball	- Identify the basic rule of at least one team sports	- Balls - Whistles - Basket - Net, Balls	4

					- Tables	
2			- Volleyball - Basketball	- Play with mates	- Balls - Whistles - Net - Bats	
3			- Table tennis	- Play with mates	- Balls - Whistles - Net - Bats	
4			- Long tennis	- Play with mates	- Balls - Whistles - Net - Bats	
NB: Integration: Remediation/ Evaluation						

Domain: vocational and life skills

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	- Gymnastics	- Cart wheel	- Use different postures to keep stability	- Whistles - Sportswear - Paint, water - Buckets	3
2			- Forward roll and backward roll	- Move in different ways using hands and feet	- Sportswear - Whistles	
3			- Head Balance	- Move in different	- Whistles	

				ways using hands and feet	- Sportswear - Taps - Pecks - Clappers	
NB: Integration: Remediation/ Evaluation						

Domain: vocational and life skills

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Sport and Physical Education	- Gymnastics	- Backward Roll	- Move in different ways using hands and feet	- Clappers - Whistles - Taps - Pecks	2
2			- Head balance	- Move in different ways using hands and feet		
NB: Integration: Remediation/ Evaluation						

MONTHLY SCHEME OF WORK FOR NATIONAL LANGUAGES AND CULTURE (NLC)

Domain; Cultural identify

Month: September

Integrated Learning Theme: The home

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	National Languages and Culture (NLC)	- National culture	- Letters of the alphabet for Cameroon languages (AGLC)	- Identify sounds of AGLC and say them correctly	- Flashcards - Audio VD	4
2			- Types of houses (Home equipment)	- Identify the different types of houses found in the locality	- Pictures - Charts	
3			- Members of nuclear family - Building materials - Kitchen utensils	- Name members of their families - Identify the different building materials and kitchen utensils	- Pictures - Charts	
4			- Elements of a culture - Section of a house	- Name the different elements of a culture - Name the different sections of a house	- Pictures - Charts - House	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: October

Integrated Learning Theme: The Village/Town

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	- National culture - National Languages	- Greetings in the village - Name the activities in town	- Respect the norms of the village and town	- Pictures - Charts - Real objects	4
2			- Village Head - Attractions in town	- Identify a village head - Name and explain the different traditional head	- Pictures - Charts - Real Objects	
3			- Traditional games	- Name and explain the different traditional games	- Pictures - Charts	
4			- Water Sources	- Name the water sources found in town	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: November

Integrated Learning Theme: The School

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	National Languages	- Simple adjectives	- Use appropriate vocabulary to describe activities in school	- Flash cards - Pictures	4
2			- Components of school	- Identify the component that makes up the school	- Pictures - Real Objects	
3			- Days of the week	- Say the days of the week	- Flashcards - Pictures	
4			- Revision and evaluation	- Answer questions orally	- Flash cards - Pictures	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: December

Integrated Learning Theme: Occupations

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	- National languages	- Types of occupations in your locality	- Name the different types of occupations in your locality	- Charts - Pictures	4
2			- Tools used in different occupations	- Name the different tools used in the different occupations in your locality	- Charts - Pictures	
3			- Tools used in different occupations	- Name the different tools used in the different occupation	- Charts - Pictures	
4			- Revision and evaluation	- Answer questions orally	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: January

Integrated Learning Theme: Traveling

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	National Languages	- Means of transport (locality)	- Name the various means of transport in the locality	- Pictures - Charts	4
2			Transportation vessels by land	- Identify the various means of transportation vessels by land	- Pictures - Charts	
3			- Transportation vessels by air	- Identify the vessels of transportation by air	- Pictures - Charts	
4			- Transportation vessels by sea	- Identify the vessels of transportation by sea	- Pictures - Charts	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	National Languages	- Diseases	- Name the types of diseases	- Charts - Pictures	4
2			- Common diseases in the locality	- Name common diseases found in your locality	- Charts - Pictures	
3			- Prevention of common diseases in your locality	- Name the various ways to protect and prevent ourselves from diseases	- Charts - Pictures	
4		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	National languages	- Diseases	- Name diseases found in the locality	- Pictures - Charts	3
2			- Common diseases in the locality	- Name common diseases found in your locality	- Charts - Pictures	
3			- Prevention of	- Name the various	- Pictures	

			common diseases in your locality	ways to protect and prevent ourselves from diseases	- Charts	
4		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: April

Integrated Learning Theme: Communications

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	- Nouns	- Definitions and examples	- Define and identify nouns (objects, places, persons)	- Flash cards - Pictures	4
2			- Countable Nouns	- Identify and name countable nouns	- Flashcards - Pictures	
3			- Uncountable Nouns	- Identify and name uncountable nouns	- Flash cards - Pictures	
4			Associate to their plurals	- Identify and associate nouns to their plurals	- Flash cards - Sentence script	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain; Cultural identify

Month: May

Integrated Learning Theme: Communications

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	NLC	Tenses	- Present tense	- Describe habitual activities	- Flashcards - Sentence script - Pictures	3
2			- Present continuous tense	- Describe ongoing actions	- Real objects - Charts - Pictures - Flash Cards	
3			- Revision and evaluation	- Answer questions orally and write in their exercise books	- Real Objects - Flash cards	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

MONTHLY SCHEME OF WORK FOR INFORMATION AND COMMUNICATION TECHNOLOGY

Domain; Cultural identify

Month: September

Integrated Learning Theme: The Home

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	Information and Communication Technology (ICT)	Traditional and modern I.C.T tools	Identify and draw traditional I.C.T tools	- Identify and draw traditional I.C.T tools correctly.	- Charts - Pictures - Related textbooks	4
2		Traditional and modern I.C.T tools	Uses of traditional I.C.T tools	- State the uses of traditional I.C.T tools correctly	- Charts - Pictures	
3		Modern I.C.T tools	Identify and draw modern I.C.T tools	Identify and draw modern I.C.T tools	- Charts - Pictures - Real objects	
4		Modern I.C.T tools	Uses of modern I.C.T tools	- State the correct uses of modern I.C.T tools	- Real Objects - Telephones - Televisions	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Integrated Learning Theme: The Village/Town

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Components of a computer and their uses	Identify and draw the main components of a computer	Identify and draw the main components of a computer system	- Computer equipment - Keyboard - Mouse	4

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
					- System Units Charts	
2		Components of a computer and their uses	Uses of a computer	- Identify and give the different uses of a computer.	- Charts	
3			Uses of a keyboard	- State the use of the keyboard correctly	- Real Objects - Keyboard - Charts	
4			Uses of a mouse	State the uses of a mouse	- Chart - Mouse	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: November

Integrated Learning Theme: The Village

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	The keypad of communication devices	The telephone	- Stimulate the use of a keypad of a telephone	- Mobile Phone - Fixed Phone - Walkie- Talkie - Charts	4
2		The keypad of communication devices	The Remote Controls	- Use the remote control to manipulate modern devices	- Charts - Remote control of a television	
3			- Handling of fixed phone	- State various ways on how handle a fixed phone correctly	- Charts - Pictures - Fixed phone	
4			- Integration - Revision and	- Answer questions both orally and written	- Charts - Pencils	

			evaluation	correctly	- Colors - Books	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: December

Integrated Learning Theme: Occupation

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Power buttons of I.C.T devices	- Power buttons of a computer	- Identify the power buttons of a computer	- Chart - Computer	4
2			- Power buttons of a television	- Identify the power button of a television	- Charts - Television	
3			Power buttons of a telephone	- Identify the on and off buttons of a telephone	- Charts - Telephone	
4			Integration and revision and evaluation	- Answer questions both orally and written	- Charts - Pencil - Color	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: January

Integrated Learning Theme: Traveling

Envisage Project:

Week	Subject	Components	Units /Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Safety measures of I.C.T tools	- Rules in a computer room	- Describe hygienic conditions to be used while using the computer	- Charts - Computers	4
2		Safety measures of I.C.T tools	- Safety measures while using the cell phone	- Describe hygienic conditions to be used while using the cell phone	- Charts - Computers	
3			- Identify safety measures while using I.C.T tools	- Respect hygienic rules while using I.C.T devices	- Charts - Phones - Computers	
4			- Integration - Revision and evaluation	- Answer questions orally and write in their books	- Pencils - Books - Chalkboard	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: February

Integrated Learning Theme: Health

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Environmental conditions and security	- Rules in a computer room	- Respect the rules in a computer room	- Charts containing pictures related to the content	4
2		Environmental conditions and security	Respect the rules of a computer room	- Describe the hygienic conditions to be taken while using the I.C.T devices	- Charts - Computer - Real objects	
3			- Respect hygienic rules while using the I.C.T devices	- Describe the hygienic rules while using the I.C.T devices	- Charts - Computers - Telephones - Televisions	
4			- Integration - Revision and evaluation	- Answer questions orally and write	- Charts - Computers	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: March

Integrated Learning Theme: Games

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	- Basic notions of abstraction	- The differences in objects (Cars,bicycles,trucks, houses)	- Identify common object found around your environment	- Pictures - Charts	3
2			The computer programme (Basic task and instruction)	- Recognize that computers can sort out objects	- Charts - Computers - Pictures	
3			- Integrations - Revision and evaluation	- Answer questions orally and write in their exercise books	- Pencils - Colors - Books	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: April

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Sources of information	- Identify sources of information	- Identify other sources of information correctly	- Pictures - Charts	3
2		Sources of information	- Tools for sending and receiving information	- Describe tools for sending and receiving information correctly	- Real objects - Pictures	
3			Integration - Revision and evaluation	- Answer questions orally and write on their books	- Pencils - Colors	

Week	Subject	Components	Units Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
					- Books	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			

Domain: Digital Literacy

Month: May

Integrated Learning Theme: Communication

Envisage Project:

Week	Subject	Components	Units / Content	Expected Learning outcome	Teaching/Learning Resources	No of expected learning outcome
1	I.C.T	Basic concepts of algorithm	- Processes - Preparing tea for breakfast	- Identify the steps to carry out a tasks as an algorithm	- Charts - Pictures - Computers	3
2			- Preparing for classes	- Recognize that computers go through a step by step process to resolve a problem	- Charts - Pictures - Computers	
3			- Washing Cloths	- Recognize that computers go through a step by step process to resolve a problem	- Charts - Pictures - Computers	
		-Integration, remediation and evaluation	Integration, remediation and evaluation			